
Welcome to
Poppleton Ousebank
Primary School
Capturing the imagination of young minds.

Ethos

- Children are at the heart of all that we do
- Every child deserves the best start in life
- High expectations and ambition for all
- Respect, kindness and resilience are at the heart of the high quality education children receive at Poppleton Ousebank.
- Our values are lived out by the staff and pupils.

Respect

Kindness

Resilience



We are proud of...
The children

- Pupils' behaviour across the school is exemplary
- Pupils are excited by their learning
- Pupils are proud to be a part of Poppleton Ousebank Primary School.
- They treat their school and each other with high levels of respect.
- Pupils meet the school's high expectations for behaviour at all points of the school day
- Pupil's achieve very well, statutory data remains above national averages with a very high proportion of our children achieving the higher standard
- Pupil attendance is very good throughout school

Behaviour and attitudes - Outstanding Ofsted May '24

We are proud of...
The staff

- We are ambitious for all pupils.
- An experienced, dedicated and highly skilled team of staff.
- Teachers are knowledgeable about individual pupils' needs and meet these needs.
- The school's curriculum is well planned and ambitious.
- Teachers are experts in the subjects they lead.
- A positive balance between academic achievement and personal development
- They go beyond what is expected and provide pupils with a wide, varied set of experiences which are open to all.
- The school's focus on praise and clear routines fosters a culture of respect.

We are proud of...
The Wider Offer

- Ambassador Roles - school council, digital leaders, eco leaders, reading ambassadors, well-being ambassadors, playground rangers
- After school clubs - lego, debating, Young Voices, York City football, yoga, gardening, dance
- Peri music tuition - piano, singing, brass and woodwind, guitar and rock band
- School trips -
- Open door policy
- Class Sharing assemblies
- PTA

We are proud of...
Inclusion and well-being

- Pupils with special educational needs and/or disabilities (SEND) are well supported throughout the school day.
- The school demonstrates high ambition for pupils with SEND, ensuring their needs are well considered and understood by all staff.
- They receive targeted support and timely interventions. This enables them to access the same ambitious curriculum as their peers.
- ELSA - Emotional Literacy Support Assistant
- WBIM - Well being in mind team

We are proud of...
Early Years

- Children in the early years make an exceptionally strong start at Poppleton Ousebank.
- The school is highly ambitious for its youngest children.
- The school has developed an exciting and well-sequenced curriculum.
- Children have opportunities to deepen their learning throughout the school day.
- The curriculum shapes the high quality interactions between staff and children.
- It provides many opportunities for children to rehearse new vocabulary.
- Children benefit from the expansive outdoor area and forest school.
- They relish the opportunity to explore the school's woodlands and outdoor learning activities.
- The quality of learning is evident in every activity.
- Children in the early years are very well prepared for the next stage of their learning.

Outstanding Ofsted May '24

Our Early Years Offer ...

Poppleton Ousebank PRIMARY SCHOOL

Our Early Years curriculum is unique to Poppleton Ousebank, planned and developed carefully around the specific needs of our children and our community and covers all aspects of the statutory Early Years Foundation Stage Framework.

- Well sequenced, planned and ambitious.
- Values the children as individuals and we ensure we observe and respond to children's own interests.
- All children are included and we ensure our approach is considerate of children's individual needs.
- Encourages children to invest and explore in their play, investigating and experiencing things by having a go through first-hand experience.
- Children develop their own ideas and through carefully created indoor and outdoor areas, there are opportunities for them to develop creativity, make links between their ideas and think critically.
- The Prime Areas are considered fundamental in preparing children to become effective, self-regulated learners. (Personal, Social and Emotional Development, Communication and Language and Physical Development)
- We focus on making learning fun through exciting and engaging activities to provide children with the skills needed to achieve and excel in their future.

Reception classes...

- 60 place Reception split into 2 classes - both classes share an indoor and outdoor classroom.
- OUSE and FOSS
- All staff in the setting will get to know your child and will be available for communication at the start and end of the day.
- School Day Times - 8.40 am - 3.15 pm

Transitions ...

Once you have your school place confirmed, you can expect the following...

- Welcome to Early Years/Reception Evening - meet the teachers and find out all about the exciting year ahead in Reception.
- Teachers will visit and communicate with your child's current child care setting to find out all about them.
- 2 Settling in sessions where they can come and play!
- A staggered start during the first week where children come into school in smaller numbers.
- Questionnaire - let us find out all about your child so that we are ready to look after them and help them grow.

Applications process...

- Applications are now OPEN - National Application deadline is in January each year (15th January 2027)
- Most children start infant or primary school in the September of the school year they turn five.
- If you applied online, you'll be emailed with your result on the morning of National Offer Day: Thursday 16th April. 2027. You'll require your username and password to log into your account.
- Appy through the City of York Council Website/sign in and create an account on the parent portal

- Additional information - https://www.york.gov.uk/GuideForParents (Parent Guide)


Poppleton
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PRIMARY SCHOOL
Further information
https://www.pop.hlt.academy/
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