



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Scraphed (Recyclable materials used in play) for KS1 and KS2.	Has led to greater activity at break times for all pupils. Pupils have also taken on leadership roles to support this resource.	Continue to guide Scrapshed pupil monitors and ensure materials replaces regularly as per Scrapshed contract.
Encourage more pupils and families to walk, bike and scoot to school through 'The Big Walk and Wheel' scheme.	More children actively travelling to school and profile of active travel raised.	Keep promoting and take part in active travel schemes in 23/24.
Subscription to the digital aspect of DD MIX and Merton P.E schemes to support staff knowledge.	Staff more confident delivering Gymnastics and Dance units.	Continue to subscribe 23/24.
Extend the swimming programme to include Year 6 pupils as swimming opportunities were affected by the pandemic. This additional offer will support more pupils in reaching the national curriculum expectations.	Extra top up lessons meant that 97% of Y6 children could swim 25m at the end of the academic year.	Y4 swimming data means that extra lessons again for Y6 would be advisable.
Engage more girls in sport by developing a girls football team	The lunchtime club is well attended and the girl's team is now part of a league	Continue to promote equal sporting opportunities

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Replace broken KS1 playground apparatus and a wide range of outdoor resources bought including portable goals, netball and basketball posts, class play equipment, boom box, benches, footballs.	This gives wider opportunities for active play at break times and facilitates a wider range of after school clubs.	Key Indicator 2: Engagement of all pupils in regular physical activity	This apparatus will be carefully maintained so it can be used long term. Rota in place to give all KS1 pupils equal access.	£15,468.41
Extend the swimming programme to include Year 6 pupils as swimming data for the pupils when they swam in year 4: swim 25m – 26% range of strokes – 28%	This additional offer will support more pupils in reaching national curriculum expectations.	Key Indicator 2: Engagement of all pupils in regular physical activity Pupils to be able to: swim 25m range of strokes self-rescue	Check that there are enough swimming instructors to support the needs of Y6. Analyse the data provided by Yearsley swimming pool.	£2,145

self rescue – 28%				
Subscription to the digital aspect of DD MIX and Merton P.E schemes.	Support staff in delivering the P.E curriculum.	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Staff more confident delivering Gymnastics and Dance units.</p>	Share good practice. Make sure staff aware of all the digital resources.	£365
YSSN membership and facilitate events with teacher supply	This ensures our school can enter a wide range of sporting competitions.	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	This will raise the profile of sport in the school	£870 + £150 supply
‘The Big Walk and Wheel’ scheme.	Promotes active travel	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	Increase in activity to be recorded in classes	£162.50
Broken shed needs replacing.	We will look to purchase outdoor storage to replace the broken one	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Storage will facilitate this.</p>	Access to a wider range of resources.	£6,477.60

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Replacement KS1 playground apparatus in place.	Playground equipment being used each playtime. This is increasing the physical activity of pupils.	Continue to offer this resource on a year group rota and encourage the least active to participate.
Top up swimming in Year 2.	Top up swimming has led to more pupils now achieving expectation for the end of KS2.	Monitor the results of swimming and continue to offer top up swimming where required.
Subscription to the digital aspect of DD MIX and Merton P.E schemes secured.	This has increased the confidence of teachers delivering P.E.	Continue to look at ways of supporting teachers especially with gymnastics.
YSSN membership secured.	Pupils took part in a wide range of sporting events.	Next year our membership will increase the amount of events offered.
‘The Big Walk and Wheel’ scheme.	Pupils actively travelled to school and the profile of active travel was raised.	Continue to raise the profile next year through accessing resources and also taking part in ‘The Big Walk and Wheel.’
Outdoor resources bought to encourage physical activity.	Recently bought so impact will be felt next year.	Support playground rangers to facilitate playground activity.

New kit bought for children representing the school in competitions.	Recently bought so impact will be felt next year.	Ensure pupils have kit available for events.
Outdoor storage obtained.	Recently bought so impact will be felt next year.	Resources securely stored.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	61%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Linda Collier</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andy Langhamer, Sports lead</i>
Governor:	<i>Alex Johnson</i>
Date:	19.7.24